Programming (ERIM)

5. Exercise

Deadline for submission: 2013-12-02 23:59 CET

Instructions

Testing your code in an automated manner is very important for developing working programs. Most programs are not written for one-time use, but they develop iteratively, and new features are added with time. However, adding new features can break existing functionality. Unit tests can help to give you confidence in your program code by testing functionality at the granularity of a single method call. For example, if you have a function that computes the input + 2:

function a = addTwo(b)a = b+2;

end

you can make a unit test for testing the function with some input values:

```
function testAddTwo()
assert(addTwo(2) == 4);
assert(addTwo(-2) == 0);
"addTwo OK"
end
```

end

Now although you cannot be sure about whether the addTwo works properly with all possible inputs, the unit test gives you some assurance that the addTwo-method works.

Exercise

Implement a function that does the "schoolbook" multiplication of matrices, i.e. C = AB in a way that you would do it on paper. Implement the function in a test-first manner, that is, *first* write tests for the function and only afterwards the actual implementation. Document and check pre-conditions for the implemented function.

Make a script file for assessing how many times faster is the built-in matrix multiplication to your own "schoolbook" multiplication implementation. This script should perform computational tests with matrices of sizes $n \times n$, where $n \in \{2, 3, ..., 100\}$. In each iteration of the computational test, construct the matrices (A and B) to be multiplied: they should random numbers from the interval [1, 10]. Make a plot with two y-axes (Matlab: plotyy, R: twoord.plot from the plotrix library) so, that on the first axis you have the running times of the two methods, and on the second one the factor with which the built-in multiplication method is faster. Remember to include axis titles and a legend in the graph.